

LCAP Year 2017–18 2018–19 2019–20

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#) [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name Orick Elementary

Contact Name and Title William Hawkins

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2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

Orick Elementary School District is a rural, single-school, K-8 district in Humboldt County with an ADA of 16. One hundred percent of the students are below the poverty level and qualify for the Free and/or Reduced breakfast and lunch program. Instruction is provided in multi-graded classrooms by Highly Qualified teachers who provide instruction using state standards aligned instructional materials.

The community has no viable industry, and unemployment is high. The parents and the community members are very involved in the services and programs the school offers, such as: Food for People programs, community dinners, and monthly Health and Human Services visits.

The outcomes, metrics and results in our Local Control Accountability Plan are those appropriate for a K-8 district. This district does not have a high school, therefore the following metrics are not applicable: High school drop-out rate, high school graduation rate, % of students passing AP courses with 3 or better, % ready for college as reported on EAP, % of students completing a-g or approved CTE pathways. There are no English Language Learners in the district so metrics related to ELs are also not included. API is not provided by SBE. Due to our small size (16 ADA) no indicators are reported on the California Dashboard.

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

- Providing a Nutrition Program (Breakfast, Lunch, Backpack for kids) to serve Low Income students
- Upgrading technology (New equipment, still waiting on high speed internet) to provide 21st Century learning experiences for students
- Supporting on-going professional development efforts
- Continuing to improve student achievement as measured by local assessments, which have shown increases of 13% in LA, 12% in Math
- Maintaining a clean campus in good repair
- Engaging stakeholders which increased by 10% this year

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

An increased emphasis staff development and infusing technology in the instructional program has resulted in improved performance in both ELA and Mathematics for all students. Local indicators include using technology to track performance levels (MMARS) of all students. The staff will continue to attend staff development activities and stakeholders have recommended an increase in technology spending.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

Because of the small size of this district, the LCFF Dashboard does not provide results on any indicators. Therefore there are no reported Reds or Oranges. Local indicators suggest more emphasis on mathematics is needed.

Staff development in Math instruction will be funded, plus the purchase of supplemental state aligned materials will be purchased to facilitate this effort.

Stakeholders expressed an interest in using technology to increase exposure to the Performing Arts.

Mental health services are limited, counseling support is needed.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

N/A – There are no significant student groups as total school-wide ADA is under 30 students.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Covered above

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$499,247

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$403,562

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Supplies, Services- \$30,954.00

Legal Fees- \$1,171.00

Utilities-\$38,580.00

Services-\$1,334.00

Co-op contract-\$1,250.00

Prop 39- \$21,166.00

Audit Fees- \$8,400.00

INS Fees- \$1,792.00

Total Expenditures not in LCAP =\$104,647.00

\$375,517.00

Total Projected LCFF Revenues for LCAP Year

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1	To be better prepared for their academic school day, students will have their nutritional needs met.
State and/or Local Priorities Addressed by this goal:	STATE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE <input type="checkbox"/> 9 <input type="checkbox"/> 10 LOCAL Orick is a low-income area and the school is the center of the community. The school will assist families with meeting their nutritional needs after the school day by providing community dinners and backpacks of food on weekends.

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

<u>Metric</u>	
1.a Breakfast/lunch count	
<u>Outcome</u>	
1.a Increase meals served to 100%.	All students were offered lunch and breakfast. 4869 breakfast/lunches were served.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

<u>Actions/Services</u>	PLANNED 1.1 The district will serve nutritious meals at both breakfast and lunch following federal nutritional guidelines.	ACTUAL 100% of nutritious meals were served to all students.
	BUDGETED \$13,184 FU01,RS0000,obj 7616 Suppl/Conc.	ESTIMATED ACTUAL \$10,234
Expenditures		

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **2**

<u>Actions/Services</u>	PLANNED 1.2 The district will fund professional development for the school cook to attend workshops on nutrition and cooking with commodities	ACTUAL No professional opportunities were available locally.
	BUDGETED \$50 FU13,obj5210	ESTIMATED ACTUAL \$0
Expenditures		

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **3**

<u>Actions/Services</u>	PLANNED 1.3 Food Services director will attend professional development to remain in legal compliance.	ACTUAL No professional opportunities were available locally.
	BUDGETED \$50 FU13,obj5210	ESTIMATED ACTUAL \$0
Expenditures		

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **4**

<u>Actions/Services</u>	PLANNED 1.4 Kitchen and/or equipment will be updated as needed to better serve meals.	ACTUAL New freezer was purchased.
Expenditures	BUDGETED \$500 FU13, Res.4400	ESTIMATED ACTUAL \$3585.00

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **5**

<u>Actions/Services</u>	PLANNED 1.5 Backpacks with weekend food will be picked up and given to the most economically disadvantaged students. The cost is 265 for 15 students=\$3,975	ACTUAL Backpacks Nutrition Program was successful. All students received a food bag every Friday throughout the school year.
Expenditures	BUDGETED \$3,975 FU01, RS0000, obj. 5800	ESTIMATED ACTUAL \$5,175

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school/Nutritionist provided lunch and breakfast to all students. Backpack Nutrition Program was provided to all students once a week, by support staff. Professional development to nutrition staff was not implemented as no trainings were available locally.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Stakeholders and surveys were positive. Stakeholders would like to see these programs continued. The number of meals provided and taken has increased.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Increased enrollment increased the cost of the Backpack Nutrition Program. The failure of a freezer increased equipment expenditures. Cost variance of contribution to cafeteria is based on staffing and meal costs being less than originally budgeted.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There will be an increase of budgeted funds for both programs, Backpacks program and the cook/nutritionist salary for 2017/2018. (action 1.5, 1.1).

Goal 2

Students will have access to standards-aligned materials, well-maintained school facilities and highly qualified teachers.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Metric	
2.a Percentage of properly credentialed teachers 2.b Student access to standards-aligned instruction materials AS EVIDENCED IN ANNUAL BOARD RESOLUTION OF SUFFICIENCY OF MATERIALS AND SARC 2.c Annual Facilities Inspection Tool (FIT)	2.a 100% of teachers are credentialed and assigned accordingly. 2.b 100% of students have access to state standard aligned instructional materials as identified in annual board resolution (SARC/Williams Act). 2.c The FIT inspection rated the facilities in good repair. Parent surveys also rated the facilities as good. Solar panels will be installed in the summer of 2017.
Outcome	
2.a 100% of teachers will be credentialed and properly assigned 2.b 100% OF STUDENTS WILL HAVE ACCESS TO STATE STANDARDS ALIGNED INSTRUCTIONAL MATERIALS 2.c Inspection will rate facilities in "good " or better repair	

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

<u>Actions/Services</u>	PLANNED 2.1 The district will ensure that teachers are highly qualified in order to provide a quality education for students.	ACTUAL 2.1 100% of teachers are highly qualified and provide quality instruction.
Expenditures	BUDGETED \$133,336 Teachers salaries, FU 01	ESTIMATED ACTUAL \$134,426

Action **2**

<u>Actions/Services</u>	PLANNED 2.2 Purchase ELA textbooks that are California Standard based.	ACTUAL 2.2 No instructional materials have been purchased or adopted as of March 2017.
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Expenditures	BUDGETED \$3,500 FU01,RS 0000,obj 4110	ESTIMATED ACTUAL \$0

Action **3**

<u>Actions/Services</u>	PLANNED 2.3 Facilities will be maintained on a regular basis. A deferred maintenance plan will be established and funds put aside for that maintenance. An updated list of items that needs to be addressed in the aging building that was not modernized needs to be prioritized and funding put aside.	ACTUAL 2.3 The facilities have been cleaned and well maintained. A deferred maintenance plan has been developed. Solar panels and more efficient lighting will be installed during the summer of 2017. Stakeholders survey show a positive/good facilities rating.

Expenditures	BUDGETED \$18,237 FU01,RS 8150,obj 2213, Capital Outlay funds to be determined.	ESTIMATED ACTUAL \$12, 293

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Status of highly qualified and properly assigned teachers was maintained at 100%. The facilities are continually cleaned and well maintained. No instructional materials (ELA adopted) have been purchased at this time.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The highly-qualified staff continues to pursue professional development opportunities. Efforts by our maintenance staff have successfully maintained a clean and safe environment.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Contributions to maintenance and operations were less than originally budgeted due to staffing and material costs.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There will be an increased expenditure on the facility and deferred maintenance planning. (action 2.3)

Goal 3

Students will be engaged and active learners through hands-on, California Standards aligned instruction.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Metric

- 3.a CAASPP and district assessments (Accelerated Reader, San Diego Quick, Accelerated Math, Read Live, textbooks)
- 3.b School attendance rate
- 3.c Chronic absenteeism rate
- 3.d Middle school dropout rate
- 3.e Discipline
- 3.f Classroom Observations

ACTUAL

- 3.a Due to the low number of students at each grade level, CAASPP scores were not applicable. (school total enrollment average was 17).
Multiple Measures Assessment Reporting System (MMARS) was used, as well as local indicators for District Assessment/Evaluation Progress.
- 3.b Daily attendance reporting was done and tracked for all students.
- 3.c Transient and homeless students contributed to this rate.

3.g Records of Common Core State Standards (CCSS) implementation to include professional development logs, agendas of staff meeting collaboration time, and instructional materials (IM) purchases

Outcome

- 3.a Increase student achievement on state testing by 10%.
40% of students will meet standards in ELA as measured by local assessments.
Example: Accelerated Reader, San Diego Quick, Read Naturally
20% of students will meet standards in Math as measured by local Assessments.
Example: Accelerated Math, Textbook Assessments
- 3.b Increase attendance by 5%.
- 3.c Reduce chronic absenteeism by 5%
- 3.d Continue 0% middle school dropout rate.
- 3.e Decrease disciplinary actions by 5%.
- 3.f Increase classroom observations and data from observations by 5%.
- 3.f Increase in student engagement by 5% as measured classroom observations at least once a month
- 3.g All teachers will participate in professional development on effective CCSS instructional practices, discussions of student progress on CCSS will be included at all staff collaboration meetings.

3.d This is a K-8 school with no Middle School. All classrooms are multi-graded and self-contained.

3.e Classroom teachers continue to use a successful program of positive incentive (Cougar Bucks). This program has been help with attendance and behavior.

3.f Classroom observations are done weekly. Teachers evaluations were done in the fall of 2016.

3.g Regular staff meetings were held to discuss State Standards, District Assessment and progress toward achieving goals. Staff development activities were shared. Collaboration time included SST and behavioral issues.

Outcome

- 3.a Student achievement as measured by Local Indicators and MMARS have shown an increase in proficiency in meeting State Standards. Schoolwide increase- LA 13% and Math 12%.
- 3.b Attendance increase by 2.73 %.
- 3.c Chronic absenteeism reduced by 50%.
- 3.d Drop out rate continues to be 0%.
- 3.e Disciplinary actions decreased by 5%.
- 3.f Classroom observation and teacher evaluation increased by 20%.
Student engagement, measured by classroom observations, increased by 10%.
- 3.g 100% of teachers attended professional development on effective CCSS instructional practices. (STEAM, CUE) .
Discussions of student progress on CCSS was included at all staff collaboration meetings.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services

PLANNED
3.1 Administrator will actively seek enrichment activities for students including Park Ranger presentations, LEAP

ACTUAL
3.1 Park rangers, guest speakers, LEAP volunteers and parents volunteers doing art and music have provided enrichment activities.

activities, and volunteers in art, music and careers. Any needed materials and supplies will be provided.

Expenditures

BUDGETED
\$250 for supplies,
\$750 FU01,RS0000,obj2160 stipends

ESTIMATED ACTUAL
\$250 for supplies, \$0 stipends

Action **2**

Actions/Services

PLANNED
3.2 The district will fund professional development in hands-on instruction and multi-grade science classrooms. The district will purchase California Standards NGSS science materials.

ACTUAL
3.2 Teachers attended staff development activities that promoted a variety of instructional area support (STEAM, CUE). Materials were purchased.

Expenditures

BUDGETED
\$500 FU01, RS0000, obj.5210,
\$500 FU01,RS 0000,obj 4310

ESTIMATED ACTUAL
\$350 staff development, \$500 materials

Action **3**

Actions/Services

PLANNED
3.3 The district will provide field trips to a variety of venues for a variety of programs, including swim lessons.

ACTUAL
3.3 Field trips have been taken and more are scheduled for this spring, in a variety of venues.

Expenditures

BUDGETED
\$3,000
FU01,RS 0000,obj 5801, RS 0210

ESTIMATED ACTUAL
\$3,421
FU01,RS 0000,obj 5801, RS 0210

Action **4**

<u>Actions/Services</u>	PLANNED 3.4 Administration and teachers will provide incentives for attendance, behavior and academic performance through Cougar bucks that can be spent at the student store.	ACTUAL 3.4 The incentive program (Cougar Bucks) provided positive incentives for attendance, behavior, and academic achievement.
	BUDGETED \$800 FU01,RS 0000,obj 4310 Suppl/Conc.	ESTIMATED ACTUAL \$800.00
<u>Expenditures</u>		

Action **5**

<u>Actions/Services</u>	PLANNED 3.5 The district will identify and serve students who qualify for special education by purchasing Special Education software and online intervention programs, and continue to maintain a .2 FTE Resource Teacher.	ACTUAL 3.5 A Special Ed. Instructor (.2fte) has been hired and technology support materials have been purchased.
	BUDGETED \$8,323 District contribution to Resource teacher salary	ESTIMATED ACTUAL \$9925.
<u>Expenditures</u>		

Action **6**

<u>Actions/Services</u>	PLANNED 3.6 The district will continue to have a .5 FTE Instructional Aide to assist students academically.	ACTUAL 3.6 An instructional aide has been assigned at .5 FTE to assist students academically.
	BUDGETED \$14,443 Instructional Aide salary, FU01, RS 0000	ESTIMATED ACTUAL \$14, 803
<u>Expenditures</u>		

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions 1-6 were fully implemented

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Local assessment indicators were used to determine there was an increase in meeting the academic standards in LA and Math. Attendance was tracked daily to determine there was a decrease in chronic absenteeism. (no Middle School drop-out rate to report). The incentive Program, (Cougar Bucks), along with the Nutrition Program have helped improve behavior and attendance. Classroom observation confirmed the use of standard aligned materials. Instructional staff collaboration time provided input on needs for all students. Strategies were implemented. Classroom observations determined an increase in student engagement

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Due to the rural location of the school field trip expenses have increased. A vehicle (van) was purchased to help with long-term costs. Staff development activities out of the area were also costlier. No stipends were needed for guest presenters; volunteers provided services.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes to report.

Goal 4

Stakeholders will become more engaged in their students' education by increased awareness of school priorities and through participation in school events, and school services.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

[ANNUAL MEASURABLE OUTCOMES](#)

EXPECTED

ACTUAL

Metric

4.a Parent/community communication: Logs of parent events, notes home, Call'em-all logs, and attendance school planning meetings, such as LCAP input sessions, School Site Council, Board meetings.

4.b Parent/student surveys

4.c Student suspension

4.d Expulsion rates

Outcome

4.a Increase parent participation, including parents of students with disabilities, in school events and input in decision making activities to 70%.

4.b Increase survey ratings for both parent and student satisfaction with school programs and opportunities for students 5%

4.c Maintain 0% suspension rate

4.d Maintain 0% expulsion.

Outcome

4.a There was an increase in stakeholder participation by 10% input, including parents of students with disabilities.

4.b Parent/ student surveys returned show a 5% increase.

4.c 0% suspension rate has been maintained.

4.d No expulsion to report.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services

PLANNED
4.1 The school will hold community- building events such as Back to School night, and community lunches, approximately 5 times.
Materials
Food

ACTUAL
4.1 Five community dinners, Luncheons, and Stakeholder meetings were held to gather input on Goals and Evaluations. Del D'Arte performed at one event.

Expenditures

BUDGETED
\$500
FU01,RS 0000,obj 4310

ESTIMATED ACTUAL
Community performance- \$500.
Community luncheons-\$500.

\$300 RS 0000, obj. 4391	Community/Parent Communications- \$250.

Action **2**

<u>Actions/Services</u>	PLANNED 4.2 Administration will continue to keep parents informed and up to date through digital media such as the website, mass phone communications via text or voice through Call 'em all, Facebook and newsletters. In addition, an electronic signboard will be added. Parent conferences will increase.	ACTUAL 4.2 Stakeholders were kept informed via District website, Mass phone Communications (Call em all) newsletters, parent conferences, and the electronic sign board.
<u>Expenditures</u>	BUDGETED \$250 Fu01, RS 0000, obj. 4310 \$1,500 FU01, RS 000, obj. 4400	ESTIMATED ACTUAL \$0.00 \$0.00

Action **3**

<u>Actions/Services</u>	PLANNED 4.3 The Lead Teacher will provide services for at-risk students, including staff meetings, intervention, counseling, and parent communication.	ACTUAL 4.3 The Lead Teacher provided services for at-risk students (homeless, foster students) which included counseling, and parent communications
<u>Expenditures</u>	BUDGETED \$13,107 Res 0000, obj. 10000, 3xxx	ESTIMATED ACTUAL \$14,455.00

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school held Community dinners and lunch and events to provide LCAP input. Communications were provided by phone, email, website, and reader board. The Lead Teacher facilitated these activities.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Participation in these events show an increase in stakeholder engagement. Parent surveys report stakeholders would like to see these efforts continued. The Lead Teacher reports that parents and other stakeholders appreciate his efforts to keep all stakeholders informed and involved

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Del D'Arte performance/community dinner costs were not included in original budget. The difference in cost for G4A2 was because the signboard was purchased in the prior year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Communication supplies and equipment expenses will decline due to infrastructure purchases in prior years

Goal 5

Students will work towards appropriate digital literacy for state testing and to prepare for high school, college and career readiness.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

ANNUAL MEASURABLE OUTCOMES

EXPECTED

- 5.a Tech equipment inventory
- 5.b Updated software inventory
- 5.c Typing speeds of students
- 5.d Professional development attendance for teachers
- 5.e Teacher lesson plans and student schedules

Outcome

- 5.a Technology hardware inventory is up to date
- 5.b Software is inventoried, up to date.
- 5.c Typing speeds of all students improve by 25% from the beginning of the year until tested in March
- 5.d Professional development attendance includes digital components for all teachers
- 5.e 100% of students, including students with disabilities, will participate in fine arts, PE and science and other multidisciplinary learning experiences as well as activities specifically designed to build technology skills.

ACTUAL

Outcome

- 5.a Inventory of the equipment resulted in the purchase of two computers.**
- 5.b software needs assessment indicated a need for more math and Performing Arts**
- 5.c Typing skills were not measured due to lack of proper software to record typing speeds.**
- 5.d One teacher participated in the staff development.**
- 5.e Teacher lesson plans and student schedules are done daily showing an increase in multidisciplinary learning experiences as well as activities designed to build technology skills including keyboarding.**

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

<u>Actions/Services</u>	<p>PLANNED 5.1 The district will survey current technology hardware and determine if there is sufficient up to date equipment for the Smarter Balanced testing.</p>	<p>Survey of technology equipment indicated that two computers were needed to administer SBAC assessments. Two computers were purchased.</p>
Expenditures	<p>BUDGETED \$2,500 FU01, RS 0000, obj4400</p>	<p>ESTIMATED ACTUAL \$1,293</p>

Action **2**

<u>Actions/Services</u>	<p>PLANNED 5.2 The district will survey the current software and determine which programs need to be purchased and installed in order to further with the digital literacy curriculum.</p>	<p>ACTUAL 5.2 Software was purchased</p>
Expenditures	<p>BUDGETED \$3,000 FU01, RS 0000, obj. 4341</p>	<p>ESTIMATED ACTUAL \$657 FU01, RS 0000, obj. 4341, RS 1100</p>

Action **3**

<u>Actions/Services</u>	PLANNED 5.3 Preparation of certificated teacher for digital literacy curriculum including professional development, mileage, and prep time for articulation of digital literacy program	ACTUAL 5.3 One teacher attended a conference (CUE) out of the area
	BUDGETED \$2,500 FU01, RS 0000, obj. 5210	ESTIMATED ACTUAL \$2,594 FU01, RS 0000, obj. 5210
<u>Expenditures</u>		

Action **4**

<u>Actions/Services</u>	PLANNED 5.4 The district will fund class registration and fees for digital literacy instruction or for online classes taken by the students.	ACTUAL 5.4 No online classes were taken
	BUDGETED \$300 FU01, RS 0000, obj. 5207	ESTIMATED ACTUAL \$0
<u>Expenditures</u>		

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Technology hardware and software were purchased. Staff development activities were taken. Multidisciplinary activities were made available to students using technology

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Collaboration by teachers on the technology and staff development improved technology literacy for all students. The purchase of new hardware and software improved overall opportunities in multidisciplinary opportunities.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No online classes were taken by students. Software and hardware expenses were not as great as budgeted

No online classes will be budgeted in the future.

Stakeholder Engagement

LCAP Year 2017–18 2018–19 2019–20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

16/17

8/26 Staff review of LCAP goals. Test results and Metric for goal #3.

9/13 School Board review of Goals and progress, emphasis on goal #3.

9/20 Staff meeting on goals and Assessments for 16/17 (review/progress).

9/23 Family/community Lunch Stakeholders requested for LCAP process.

11/18 Family/Community Dinner, Goals Review. Volunteers and suggestions requested.

12/12 Stakeholders meeting, reviewed 15/16 results. Revised parent survey for 16/17. Discussed proposed changes in goals, from 5 to 3.

Stakeholders represented:

- Community member
- Staff/certificated
- Staff/classified
- Foster parent
- Parent

1/3 Staff meeting, goals, ideas and proposed changes for 16/17

1/17 Meeting with lead teacher. Survey changes, Parent Conferences, Goals and Metric review.

2/17 Stakeholder meeting scheduled. Staff review goals for 17/18.

2/14 Board Meeting LCAP Review goals for 17/18.

2/16 Stakeholders meeting.

Stakeholders represented:

- Community members
- Staff/Certificated
- Staff/Classified
- Foster Parent
- Parent

3/14 Board reviewed progress on update of 16/17 LCAP

4/11 Board will review 16/17 LCAP update and proposed 17/18 LCAP

5/9 Board reviewed progress on 17/18 LCAP updates.

6/6 Stakeholder meeting review Final LCAP.

All 4th-8th grade students were surveyed. Results indicated facilities were safe and well maintained, tech needs were being met, instructional materials were sufficient. No pertinent suggestions were offered.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Upcoming year impact page

- Survey review. Stakeholders indicated a need for more visual & performing arts exposure for all students. (more funds will be allocated for Visual and Performing Arts).
- Stakeholders indicate emphasis on technology should be continued, expenditures to support these efforts will continue.
- Nutrition Program costs are a concern, efforts to reduce funding will be explored. (Backpack Program for kids).
- Need to increase academic performance in mathematics was noted.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

New
 Modified
 Unchanged

Goal 1

To be better prepared for their academic school day, students will have their nutritional needs met.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10

LOCAL Orick is a low-income area and the school is the center of the community. The school will assist families with meeting their nutritional needs after the school day by providing community dinners and backpacks of food on weekends.

Identified Need

100% of students are eligible for free and reduced breakfast and lunch.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Breakfast/lunch count	100% of students	100% of students will be offered meals	100% of students will be offered meals	100% of students will be offered meals

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
1.1 The district will serve nutritious meals at both breakfast and lunch following federal nutritional guidelines. Kitchen Equipment will be updated and purchased as needed.	.	

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount \$ 8962.00	Amount	Amount
Source Supp/Conc	Source	Source

Budget Reference

Cafeteria contributio Obj. 7616

Budget Reference

Budget Reference

Action	1.2		
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____		
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____		
OR			
For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income		
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)		
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____		
<u>ACTIONS/SERVICES</u>			
2017-18	2018-19	2019-20	
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	
1.2 Backpacks with weekend food will be offered to all students. (100% low income students).			
<u>BUDGETED EXPENDITURES</u>			
2017-18	2018-19	2019-20	
Amount	\$5,035.00	Amount	
Source	Supp/Conc	Source	
Budget Reference	Contract for food Obj. 5800	Budget Reference	

New

Modified

Unchanged

Goal 2

Students will have access to standards-aligned materials, well-maintained school facilities and highly qualified teachers.

[State and/or Local Priorities Addressed by this goal:](#)

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL NA

[Identified Need](#)

ELA textbooks are not California Standards aligned which require extensive use of supplemental materials.

A maintenance plan for the gym/cafeteria and aging building front building needs to be prioritized.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
2.a Personnel records and SARC	100% of teachers are properly credentialed and assigned.	100% of teachers are properly credentialed and assigned	100% of teachers are properly credentialed and assigned	100% of teachers are properly credentialed and assigned
2,b Annual board resolution of sufficiency of materials, IM inventory and SARC.	100% of students have access to State standards-aligned instructional materials/textbooks and supplemental materials.	100% of students have access to State standards-aligned instructional materials/textbooks and supplemental materials	100% of students have access to State standards-aligned instructional materials/textbooks and supplemental materials	100% of students have access to State standards-aligned instructional materials/textbooks and supplemental materials
2.c. Annual facilities safety inspection tool (FIT) ratings.	Facilities/Safety inspection will be rated as good or better.	Facilities/Safety inspection will be rated as good or better.	Facilities/Safety inspection will be rated as good or better.	Facilities/Safety inspection will be rated as good or better.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **2.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
The District will ensure that 100% of teachers and substitutes are credentialed and assigned to provide quality education for all students.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$156,665.00	Amount:	Amount:
Source: LCFF, EPA, Title II, REAP (RS 0000,1400,4035,5820,7690)	Source:	Source:

Budget Reference

Cert Sal/Ben LCFF 1110-1000

Budget Reference

Budget Reference

Action	2.2				
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:					
<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____				
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____				
OR					
For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:					
<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income				
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)				
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____				
<u>ACTIONS/SERVICES</u>					
2017-18	2018-19	2019-20			
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged			
Instructional materials, including software, instructional contracts and state adopted textbooks /supplemental materials will be purchased. (ELA priority)	Instructional materials, including software, instructional contracts and state adopted textbooks /supplemental materials will be purchased. (Science priority)	Instructional materials, including software, instructional contracts and state adopted textbooks /supplemental materials will be purchased. (Social Studies priority)			
<u>BUDGETED EXPENDITURES</u>					
2017-18	2018-19	2019-20			
Amount	a) \$1000.00 b) \$5650.00 c) \$5750.00	Amount	a) \$1000.00 b) \$5650.00 c) \$5750.00	Amount	a) \$1000.00 b) \$5650.00 c) \$5750.00
Source	a) Restricted Lottery (RS6300) b) LCFF/Lottery (RS0000,1100) c) LCFF (RS0000)	Source	a) Restricted Lottery (RS6300) b) LCFF/Lottery (RS0000,1100) c) LCFF (RS0000)	Source	a) Restricted Lottery (RS6300) b) LCFF/Lottery (RS0000,1100) c) LCFF (RS0000)
Budget Reference	a) Instruc Materials Obj. 4110 b) Instr Supp 1110-1000 Supplies	Budget Reference	a) Instruc Materials Obj. 4110 b) Instr Supp 1110-1000 Supplies	Budget Reference	a) Instruc Materials Obj. 4110 b) Instr Supp 1110-1000 Supplies

	c) Instr Services (Contracts for software programs) Obj. 5812, 5623, 5800		c) Instr Services (Contracts for software programs) Obj. 5812, 5623, 5800		c) Instr Services (Contracts for software programs) Obj. 5812, 5623, 5800
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Action	2.3		
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For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Facilities will be well maintained and cleaned. All supplies, general repairs, and services, will be included for this purpose.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount a) \$21,500.00 b) \$2,944.00 c) \$9,523.00	Amount	Amount
Source a) LCFF, (RS0000) b&c) LCFF (RS 8150)	Source	Source
Budget Reference a) classified Sal/Ben 1193-81xx b) Supplies c) Services	Budget Reference	Budget Reference

New

Modified

Unchanged

Goal 3

Students will be engaged and active learners through hands-on, California Standards aligned instruction.

[State and/or Local Priorities Addressed by this goal:](#)

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

[Identified Need](#)

Students will be engaged and active learners through hands-on, California Standards aligned instruction.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
3.a MMARS/CAASP and local assessment indicators will determine school-wide student progress towards state standards. (Accelerated Reader, Dibbles, San Diego Quick, Accelerated Math, Read Live, State adopted textbook assessments)	2015/16 MMARS reports 35% of students were proficient in ELA. 17% of students were proficient in math.	ELA will increase to 40% Math will increase to 27%	ELA will increase to 45% Math will increase to 35%	ELA will increase to 50% Math will increase to 40%
3.b P1 and P2 Attendance reports and CALPADS	'15/16 schoolwide attendance was 87%.	Attendance will be 88%	Attendance will be 89%	Attendance will be 90%
3.c Chronic absenteeism rate in CALPADS	Chronic absenteeism for '15/16 was 50%	Chronic absenteeism will decrease by 5%	Chronic absenteeism will decrease by 7%	Chronic absenteeism will decrease by 9%

3.d Middle School dropout rate in CALPADS	0.00	Maintained as 0.00	Maintained as 0.00	Maintained as 0.00
3.e. Class schedules and teacher lesson plans	100% of students will have access to a course of study which includes P.E. visual and performing arts, science and history/social science as well as learning experiences which integrate many subject areas	Maintain 100%	Maintain 100%	Maintain 100%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **3.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

3.1 a Administrator/lead teacher will actively seek enrichment activities for students including Park Ranger presentations, LEAP activities, volunteers in visual and performing arts.
3.1b Any needed materials and supplies will be provided.

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount

Amount

Amount

Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action	3.2		
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For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
3.a The district will fund professional development across all curricular areas including technology to enhance instruction in California State Standards.	3.a The district will fund professional development across all curricular areas including technology to enhance instruction in California State Standards.	

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$3,148.00	\$1,200.00	
Source	Source	Source
LCFF, Educator Effectiveness (RS0000, 6264)	LCFF (RS0000)	
Budget Reference	Budget Reference	Budget Reference
Travel for PD Obj. 5207, 5210 (exclude goal 1133)		

Action	3.3		
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For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
3.c Field trips to a variety of venues, including swimming lessons, visual and performing arts opportunities and other curriculum related opportunities will enhance the instructional program.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	\$4,763.00	Amount
Source	Supp/conc	Source
Budget Reference	Obj. 5801 and 5800 (Transportation services)	Budget Reference

Action	3.4		
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For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
3.d Teacher and staff will provide incentives for; attendance, behavior and academic performance through Cougar Bucks that can be spent at the student store.		

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount –	\$800.00	Amount		Amount	
Source	Supp/Con	Source		Source	
Budget Reference	Supplies 4310	Budget Reference		Budget Reference	

Action	3.5		
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For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities _____	<input type="checkbox"/> Specific Student Group(s)] _____
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<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
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<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	OR	<input type="checkbox"/> Limited to Unduplicated Student
--------------------------	--	-------------------------------------	-----------	--

<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____
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ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
3.e The district will identify and serve students who qualify for Special Education by purchasing special education software, materials, HCOE contracts and services, online intervention programs, and will maintain a .2 FTE Resource Teacher.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20																		
<table border="1"> <tr> <td>Amount</td> <td>a) \$10,846.00 b) \$1,325.00 c) \$1,941.00 d) \$148.00</td> </tr> <tr> <td>Source</td> <td>a-d) Special Ed (RS3310,6500,7690)</td> </tr> <tr> <td>Budget Reference</td> <td>a) Cert Sal/Ben 5xxx GL b) Supplies c) Services d) Chargeback</td> </tr> </table>	Amount	a) \$10,846.00 b) \$1,325.00 c) \$1,941.00 d) \$148.00	Source	a-d) Special Ed (RS3310,6500,7690)	Budget Reference	a) Cert Sal/Ben 5xxx GL b) Supplies c) Services d) Chargeback	<table border="1"> <tr> <td>Amount</td> <td></td> </tr> <tr> <td>Source</td> <td></td> </tr> <tr> <td>Budget Reference</td> <td></td> </tr> </table>	Amount		Source		Budget Reference		<table border="1"> <tr> <td>Amount</td> <td></td> </tr> <tr> <td>Source</td> <td></td> </tr> <tr> <td>Budget Reference</td> <td></td> </tr> </table>	Amount		Source		Budget Reference	
Amount	a) \$10,846.00 b) \$1,325.00 c) \$1,941.00 d) \$148.00																			
Source	a-d) Special Ed (RS3310,6500,7690)																			
Budget Reference	a) Cert Sal/Ben 5xxx GL b) Supplies c) Services d) Chargeback																			
Amount																				
Source																				
Budget Reference																				
Amount																				
Source																				
Budget Reference																				

Action **3.6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
A .5 FTE Certificated teacher will be hired to increase proficiency goals in ELA and math.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$25,577.00	Amount:	Amount:
Source: LCFF Sup/Con	Source:	Source:

Budget Reference

.5FTE certify sal/benefits

Budget Reference

Budget Reference

Action 3.7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)] _____

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

The District will continue to fund a .5 FTE Instructional Aide to assist all students.

.

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount \$15,470.00

Amount

Amount

Source Supp/Conc

Source

Source

Budget Reference

Classified sal/ben 1110-1000

Budget Reference

Budget Reference

New

Modified

Unchanged

Goal 4

Stakeholders will become more engaged in their students' education by increased awareness of school priorities and through participation in school events, and school services.

[State and/or Local Priorities Addressed by this goal:](#)

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

[Identified Need](#)

There is no current active parent or school volunteer organization.

As there is no local paper or radio station, and many families do not have access to the internet, communication is a challenge

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
4.a Parent/community communication: logs of stakeholder events, notes home, call 'em all' logs, attendance of school planning meetings logged, LCAP input sessions, school board meetings.	Participation rate for '16/17 was 70%.	Participation rate will be 75% for all stakeholder activities.	Participation rate will be 80% for all stakeholder activities.	Participation rate will be 85% for all stakeholder activities.
4.b Surveys to parents including parents of students with disabilities, and to	Participation rate for '16/17 was 70%.of surveys returned.	80% of surveys will be returned.	85% of surveys will be returned.	90% of surveys will be returned.

students will be completed annually.				
4.c LEA Suspension Rate all students.	Local suspension rate of 15'/16 was 0%. Dashboard rate (15/16) was 0%	Local suspension rate of 0% will be maintained.	Local suspension rate of 0% will be maintained	Local suspension rate of 0% will be maintained
4.d Expulsion Rate	Expulsion rate for 15'/16 was 0%.	Rate of 0% will be maintained.	Rate of 0% will be maintained	Rate of 0% will be maintained

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **4.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

ACTIONS/SERVICES

2017-18

New Modified Unchanged

The school will hold community building events such as Back to School Night, and community lunches approximately 5 times annually. (Food and materials will be purchased to support these events)

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

BUDGETED EXPENDITURES

2017-18

Amount	a) \$1,100.00 b) \$2,445.00
Source	a-b) LCFF (RS0000)

2018-19

Amount	
Source	

2019-20

Amount	
Source	

Budget Reference

a) Supplies 1110-2700
b) Services 1110-2700

Budget Reference

Budget Reference

Action	4.2		
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____		
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____		
OR			
For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income		
	<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____		
<u>ACTIONS/SERVICES</u>			
2017-18	2018-19	2019-20	
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	
Administration will continue to keep parents informed and up to date through digital media such as the web site, mass phone communications via text, or voice through call 'em all', Facebook and newsletters, and electronic signboard. Parent Conferences will also be utilized to communicate with parents regarding district goals.			
<u>BUDGETED EXPENDITURES</u>			
2017-18	2018-19	2019-20	
Amount	\$53,316.00	Amount	
Source	LCCFF	Source	

Budget Reference-Supplemental	Admin and Admin Asst sal/bene	Budget Reference		Budget Reference
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Action	4.3		
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For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
The lead teacher and administrator will facilitate services for at-risk students, will participate at staff meetings (SST, Intervention), and maintain all parent communications.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	\$13,330.00 \$16,038.00	Amount
Source	Supp/Conc	Source
Budget Reference	Certif Sal/Ben 1110-2700 Certif Sal/Ben 1110-1000	Budget Reference

Action	4.4		
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For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Administrative Assistant and Superintendent/Principal will monitor and record attendance, discipline, suspension and expulsion rates, state reports including cumulative folders will be maintained and filed.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20																		
<table border="1"> <tr> <td>Amount</td> <td>a) See 4.1 b) \$18,652.00 c) \$12,434.00</td> </tr> <tr> <td>Source</td> <td>a-c) LCFF (RS0000)</td> </tr> <tr> <td>Budget Reference</td> <td>a) See 4.1 b) LCFF 1110-2700 Cert Sal/Ben c) LCFF 1192-7100 Cert Sal/Ben</td> </tr> </table>	Amount	a) See 4.1 b) \$18,652.00 c) \$12,434.00	Source	a-c) LCFF (RS0000)	Budget Reference	a) See 4.1 b) LCFF 1110-2700 Cert Sal/Ben c) LCFF 1192-7100 Cert Sal/Ben	<table border="1"> <tr> <td>Amount</td> <td></td> </tr> <tr> <td>Source</td> <td></td> </tr> <tr> <td>Budget Reference</td> <td></td> </tr> </table>	Amount		Source		Budget Reference		<table border="1"> <tr> <td>Amount</td> <td></td> </tr> <tr> <td>Source</td> <td></td> </tr> <tr> <td>Budget Reference</td> <td></td> </tr> </table>	Amount		Source		Budget Reference	
Amount	a) See 4.1 b) \$18,652.00 c) \$12,434.00																			
Source	a-c) LCFF (RS0000)																			
Budget Reference	a) See 4.1 b) LCFF 1110-2700 Cert Sal/Ben c) LCFF 1192-7100 Cert Sal/Ben																			
Amount																				
Source																				
Budget Reference																				
Amount																				
Source																				
Budget Reference																				

New Modified Unchanged

Goal 5

Students will work towards appropriate digital literacy for state testing and to prepare for high school, college and career readiness.

[State and/or Local Priorities Addressed by this goal:](#)

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

[Identified Need](#)

Parents of recent Orick graduates stated that their students were not prepared for the digital demands of high school. During the Smarter Balanced testing, students were handicapped by low level computer skills.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
5.a Annual Technology inventory	1:1 ratio computer to student	1:1 ratio computer to student	1:1 ratio computer to student	1:1 ratio computer to student
5.b Annual software inventory	Up to date software in ELA and math are available	Up to date software in ELA and math are available	Up to date software in ELA and math are available	Up to date software in ELA and math are available
5.c Records of attendance of professional development in technology	One participant	Two participants	Two participants	Two participants

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **5.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
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The district will inventory current technology hardware and software and determine if there is sufficient, up to date equipment for all students. All equipment will be maintained and purchased as needed.	.	.
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BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount	a)\$1500.00 b)\$3700.00	Amount		Amount	
Source	a)LCFF b)LCFF	Source		Source	

Budget Reference

a)Supplies 1133-1000
b)Services 1133-1000, 1110-1000-5847

Budget Reference

Budget Reference

Action	5.2		
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____		
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____		
OR			
For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income		
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)		
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____		
<u>ACTIONS/SERVICES</u>			
2017-18	2018-19	2019-20	
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	
Training of certificated teachers/para professionals in digital literacy will occur through Professional Development opportunities. Mileage for articulation meetings will be provided.	.		
<u>BUDGETED EXPENDITURES</u>			
2017-18	2018-19	2019-20	
Amount-	See 5.1 above	Amount	Amount
Source		Source	Source
Budget Reference		Budget Reference	Budget Reference

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017–18 2018–19 2019–20

Estimated Supplemental and Concentration Grant Funds:

\$ 47,009.00

Percentage to Increase or Improve Services:

14.66 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Orick District has a low- income population of 100%. We will provide the following services to support the needs of our unduplicated students: nutritional programs (breakfast, lunch and week/end food), travel to venues that support academic experiences (field trips), positive reinforcements for attendance, behavior, academic success, and additional support staff (.5 FTE aide, .5 Teacher) will also increase academic success. The district will continue to provide opportunities for stakeholders to be informed and involved with evaluation and goals development.

These strategies, which stakeholders identified, will provide increased support and address those needs to improve outcomes for our unduplicated students.

Funding to support these actions is \$64,398, that exceeds our Supp/Con funding of \$47,009, indicating that we are providing increased services which exceed the MPP (14.65%)

The effectiveness of these strategies/actions will be evident by performance growth in ELA and Math and zero suspensions and expulsion rates. (See measurable outcomes: 3.a, 3.b, 3.c, 4.c and 4.d)

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Actions/Services (LEA-wide)

- 1.1/1.2- To be better prepared for the academic day, low income students will be served a nutritional breakfast and lunch. They will also be provided weekend food through our Backpack for Kids program.
- 3.3/3.5- Stakeholders stress the importance of having low income students experience out of school activities. Field trips including: swimming lessons, visual and performing arts, and other curriculum related venues; will enhance their instructional program.
- 3.4 - Providing incentives for attendance, good behavior, and academic performance, has proven to be beneficial to our academic program.
- 3.6 - Stakeholders feel adding a .5 FTE Certificated teacher will help with the challenges of multi-graded classrooms and will support Visual and Performing Arts opportunities.
- 3.7 - A .5 FTE Aide will also enhance learning for low income students.
- 4.3 - Lead teacher, administrative assistant, and administrator, will support teachers with at-risk students by facilitating Parent Communication, participation in SST and intervention, and providing opportunities for stakeholders to have input into goals and actions of the district.

