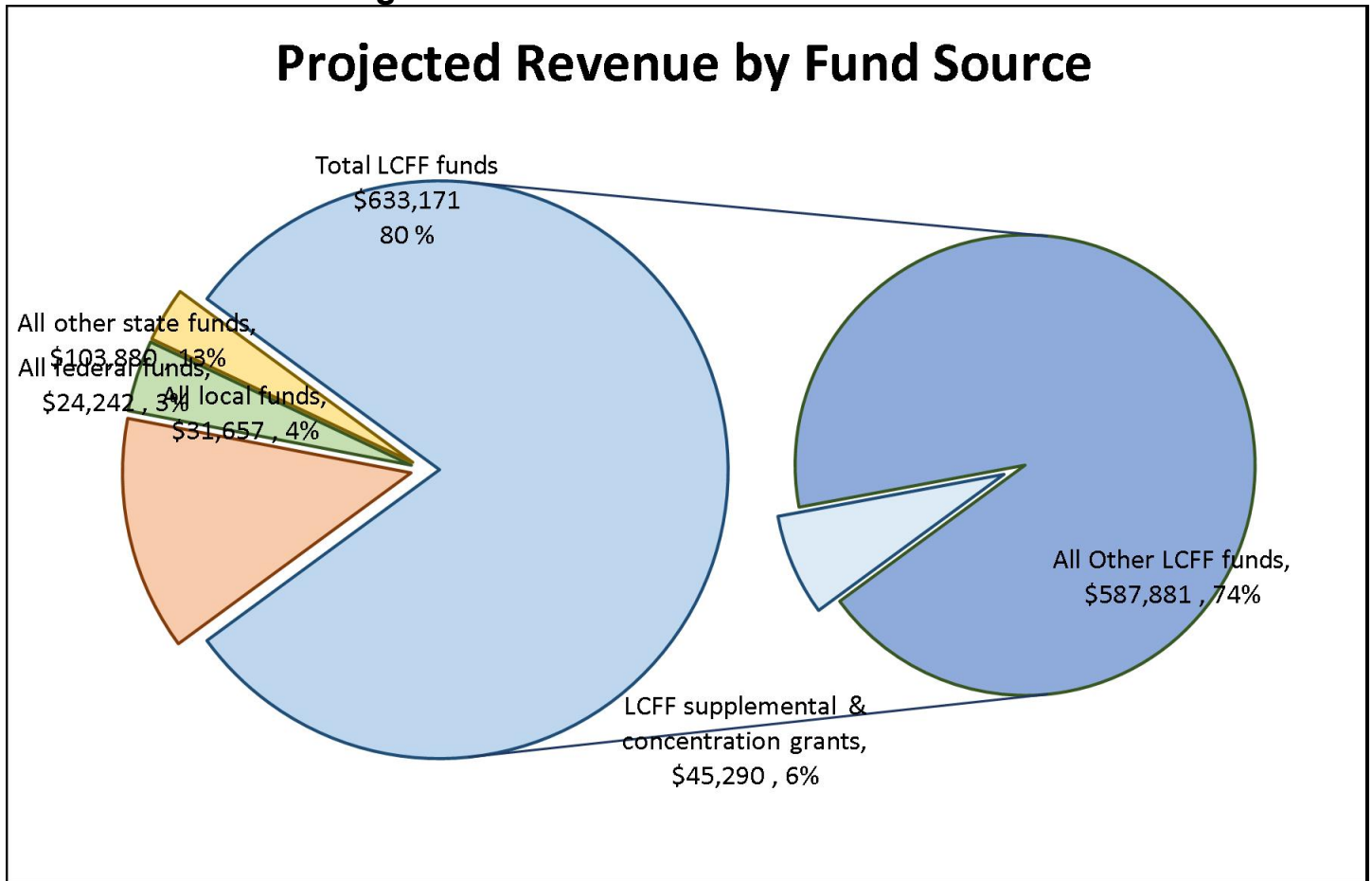


# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Kneeland Elementary School District  
CDS Code: 1262919 6008015  
School Year: 2024-25  
LEA contact information:  
Greta Turney  
Superintendent  
kneeland@kneelandsd.org  
(707) 442-5472

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2024-25 School Year

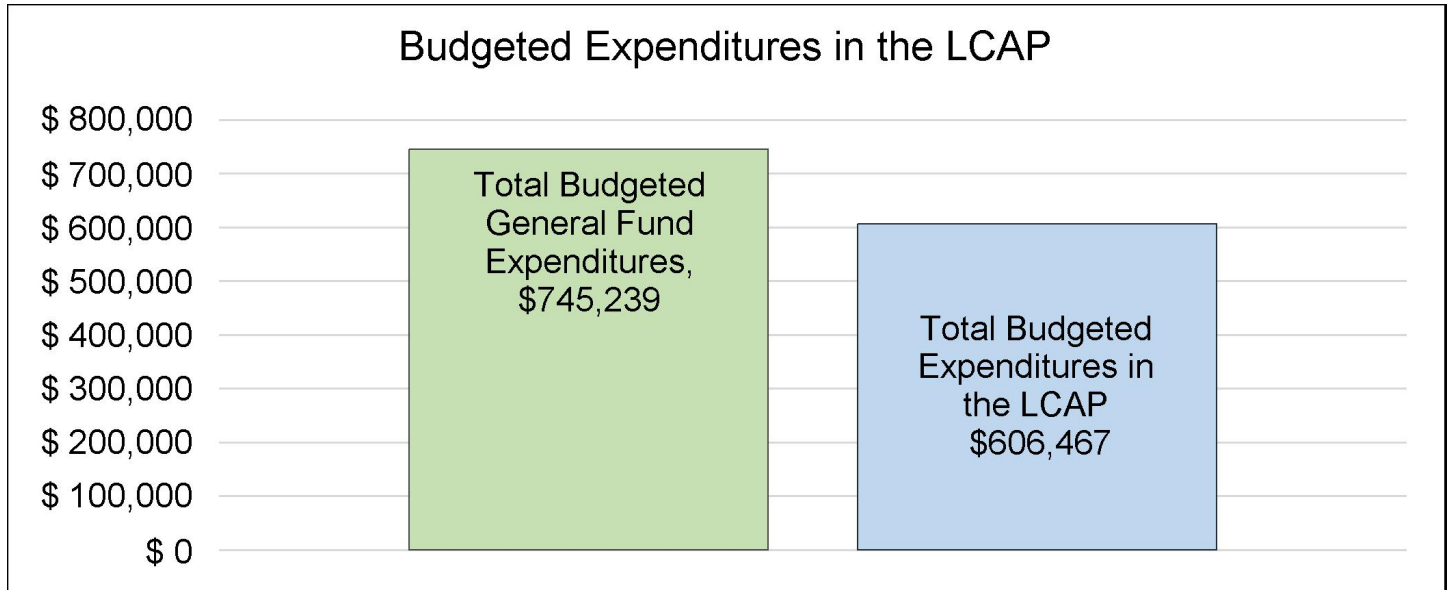


This chart shows the total general purpose revenue Kneeland Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Kneeland Elementary School District is \$792,950, of which \$633,171 is Local Control Funding Formula (LCFF), \$103,880 is other state funds, \$31,657 is local funds, and \$24,242 is federal funds. Of the \$633,171 in LCFF Funds, \$45,290 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Kneeland Elementary School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Kneeland Elementary School District plans to spend \$745,239 for the 2024-25 school year. Of that amount, \$606,467 is tied to actions/services in the LCAP and \$138,772 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

- Supplies, Services
- Fingerprinting, TB/Physical Exam
- Legal Fees
- Utilities
- Audit Fees
- Co-op contract

## Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

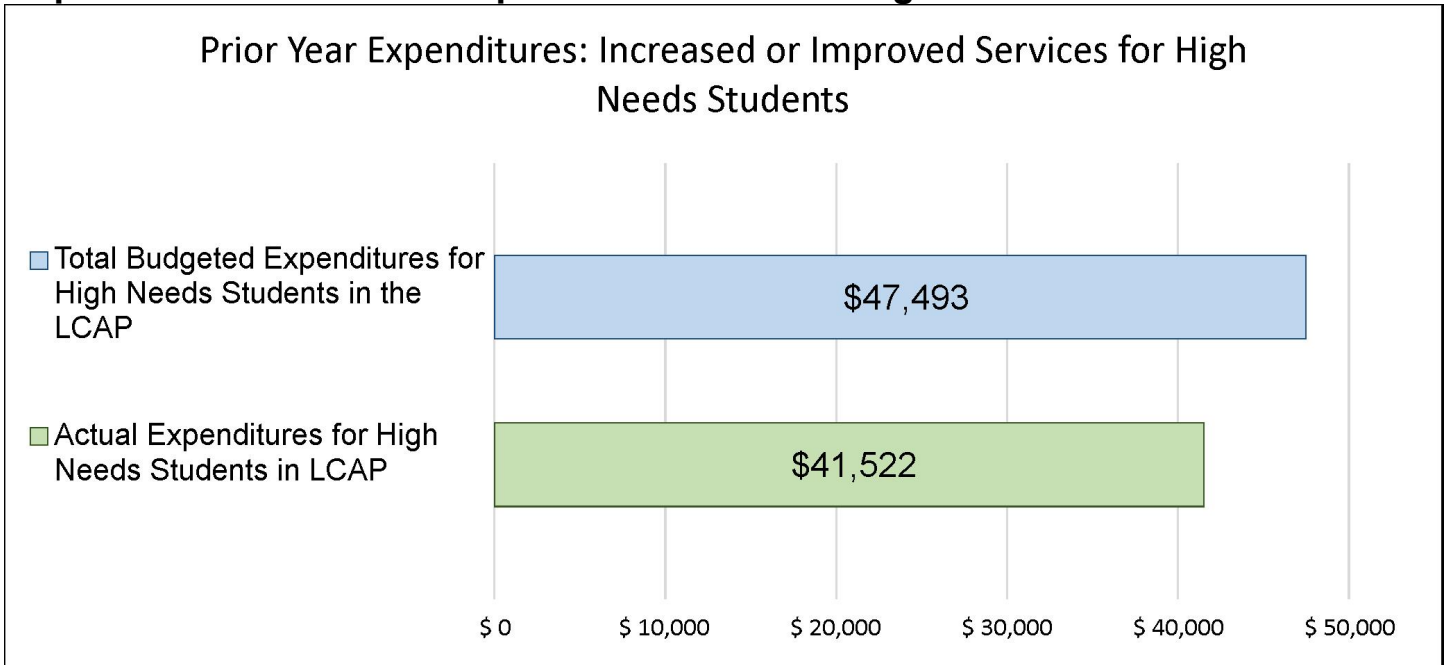
In 2024-25, Kneeland Elementary School District is projecting it will receive \$45,290 based on the enrollment of foster youth, English learner, and low-income students. Kneeland Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Kneeland Elementary School District plans to spend \$42,510 towards meeting this requirement, as described in the LCAP.

The enrollment of students with disabilities is decreasing by 50% for the 2024-2025 school year. Current

staff will be utilized to provide one-to-one and small group supports for students with special educational needs.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Kneeland Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Kneeland Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Kneeland Elementary School District's LCAP budgeted \$47,493 for planned actions to increase or improve services for high needs students. Kneeland Elementary School District actually spent \$41,522.00 for actions to increase or improve services for high needs students in 2023-24.

The difference between the budgeted and actual expenditures of \$-5,971 had the following impact on Kneeland Elementary School District's ability to increase or improve services for high needs students:

One instructional aide resigned late in the school year. Current staff including the resource teacher and instructional aides provided support for all students with special education needs.